

國立高雄第一科技大學課程說明

課程名稱	<u>華語(一)</u> <u>Mandarin Chinese (I)</u>	永久課號	UCL0023
課程簡介	課程目標	<p>本課程將介紹中文之發音、聲調、短句、基礎對話、以及基本句型語法。並且依照聽、說、讀、寫的語言教學順序進行課程。俾使此階段學習者能提高對中文的學習興趣，並且能在日常生活中使用簡短的中文句子與人溝通。</p> <p>This course will introduce Chinese phonetics, tones, short sentences, basic conversations, and basic sentence patterns. The course is conducted in the sequence of listening, speaking, reading, and writing, and its purpose is to develop the learning interest and ability of students to communicate in simple Chinese.</p>	

<p>課程 內容 與 範圍</p>	<p>1. 注音(拼音)及聲調的介紹與運用。以介紹學習者的中文姓名及實用物品的中文發音當作課程的開始。並搭配遊戲或活動充分練習，以增添課程的實用性與趣味性。</p> <p>2. 讓學習者透過圖片、實物、手勢、動作、表情... 了解及認知人稱以及一些名詞與動詞，以利學習者能表達出簡短且完整的中文句子。</p> <p>3. 句型、語法、對話的介紹與運用。以學習者所認知包含語法的短句，並搭配問句練習。俾使學習者不但能學會回答問題，也能學會聽問題。同時，也能一併訓練開口問問題。</p> <p>4. 閱讀課文基本對話。除了介紹漢字的由來與漢字書寫的筆順之外，亦須帶領學習者逐詞逐句閱讀課文。並且適時搭配閱讀遊戲或閱讀活動以提高課程的趣味性 同時亦能提高學習者對漢字認知方面的熟悉度。</p> <p>1. Introduction of Mandarin Phonetic Symbols / Hanyu Pinyin and tones, and how to use them. The course will start with introducing the pronunciation of learners' Chinese names and useful daily objects and will incorporate games and activities in the practice.</p> <p>2. Pictures, real objects, body language, and various means will be utilized to help students understand pronouns, frequently-used nouns and verbs, so that they will be able to form short and simple Chinese sentences.</p> <p>3. Introduction of sentence patterns, syntax, and dialogues. Students will use short sentences that contain the patterns they have learned in conversations, and in questions and answers.</p> <p>4. Reading and listening comprehension. Learns will learn about the origin and the stroke orders of characters, and further read texts under guidance. Games and activities will help boost students' learning interest and recycling of characters.</p>
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	課程 特色	<ol style="list-style-type: none">1. 搭配遊戲及活動 在歡樂的學習氣氛下 學習者更能提高學習中文的興趣。2. 搭配完整的句型及句子的表達學習者更能及時有意義地說中文跟人溝通。3. 學習者不但能開口說中文，也能聽得懂問題，發問問題。4. 搭配漢字部首及筆順形成的動畫 學習者更能了解中國字的由來。 <ol style="list-style-type: none">1. Games and activities will be employed to boost learning interest.2. Complete sentences will be incorporated to help learners conduct meaningful communication in Chinese.3. Learners will not only be able to speak Chinese, but also to understand and ask questions.4. Animations will be utilized to help learners to better understand the origin of characters.
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